

## **Abstract**

This paper is researching about lesson planning based on curriculum 2013. The writer has analysis the components and teaching equipments of the lesson planning that made by English teacher at SMA Pasundan 9 Bandung. The aim of this study is to know the teacher ability in making English lesson planning in accordance with the curriculum 2013. This research used qualitative method. The processes of data collection were consisted of two stages. The first, the content analysis technique was conducted to collect the data about the content of the English lesson plan as a written or printed document. And the second is documentary study was also conducted to support the data of content analysis. The result of the research shows that English teacher at SMA Pasundan 9 has not maximized in making English lesson planning accordance with curriculum 2013. Based on the result of research, it can be suggested that teacher should improve their ability in developing the lesson planning as guidance in implementing learning in class.

Key words : Curriculum 2013, Lesson Planning, Teaching and Learning Process.

## **Preface**

All praises to the One Almighty God for the health and strength for the writer in finishing his final paper entitled “The Study of Lesson Planning Based on Curriculum 2013 Implemented at Senior High School.” This paper is written as one of the requirements for taking Sarjana Degree at the English Department, Pasundan University Bandung.

The paper is about an analysis of lesson planning that was made by an English teacher at SMA Pasundan 9 Bandung. The major aim of this research is to know more on good lesson planning based on curriculum 2013. The writer believes that this research is far from being perfect. Therefore, constructive comments and suggestions are very welcomed and appreciated.

Finally, the writer hopes that this research will contribute many advantages to all readers in general and for the writer in particular.

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Writer

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